

# **University Strategies to Improve the Academic Success of Disadvantaged Students: Three Experiences in Chile**

July 2018

DOI:10.1007/978-3-319-78316-1\_8

## **Abstract**

This chapter analyzes initiatives by three Chilean universities. These are: the Propedéutico Program of the University of Santiago (USACH); the Priority Admission System (SIPEE) of the University of Chile; and the PENTA Program of the Catholic University. The objective of the chapter is to assess the impact of these initiatives on student access and performance once enrolled.