Application of quality assurance policies in doctoral programs

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Abstract

The results of policies and procedures for quality assurance of doctoral programs in Chile are analyzed, taking into account the program's accreditation and the provision of national and international scholarships. There is a strong increase in the number students. Institutional, disciplinary and territorial differences are seen in national doctoral programs accredited; the main limitation for accreditation is the availability of scholars with skills and experience in research. Similar differences exist in the allocation of national scholarships. Entry into the labor force by the doctorates is limited. The results are difficult to interpret due to lack of science planning.